



*Proudly Presents:*



# *“Exceed the Vision”*

*2014 Annual Conference*

*February 7<sup>th</sup>-9<sup>th</sup>, 2014*

*The D, Las Vegas*

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ASCA National Conference.....June29th-July 2  
Orlando, Florida

Registration is NOW Open at [www.schoolcounselor.org](http://www.schoolcounselor.org)  
Register by March 1<sup>st</sup> for the best rates!

# President's Letter

Welcome to the 8<sup>th</sup> Annual Nevada School Counselor's Association (NvSCA) Conference. I have had the pleasure of attending all but the first two conferences and I hope you find this one just as beneficial as the previous ones. Conference Chair, Courtney Burns, has been working hard for over a year on this conference. She started by finding a great venue (The D Hotel) and then added an outstanding conference committee as well as three amazing keynote speakers. After mixing in the variety of breakout sessions, I truly believe you are getting a great deal for your money and I hope you enjoy the fellowship and find time to relax as well with friends and colleagues.

I hope you fully embrace "Exceeding The Vision". In addition to having everything at our conference center around this theme, I believe the board has embraced this theme during this entire school year. Saturday afternoon we will all have the opportunity to drive the vision of NvSCA as we break into committee meetings. Our board is excited for each of you to find a committee that interests you and for all of us to work together. It is the board's belief that the committees will be the catalyst for moving NvSCA forward in the future. Moving this organization forward, we believe, will ultimately benefit those we have the privilege of serving on a daily basis.

There is a lot of literature available on the importance of professional growth. In counseling and education, there is a direct link toward educators increasing their skill set and shareholders benefiting from it. All of you are busy people and could have been doing many other things this weekend with your time. I thank you for instead joining us to work together to Exceed The Vision in Nevada. We are in tough times and for some of us, tough situations. It is easy, and unfortunately popular, in today's paradigm to throw up one's arms in frustration and either do nothing or simply complain about the dire straights we are in. That is not exceeding the vision. A common saying is, "You are either part of the problem or part of the solution." I hope this weekend you are able to walk away with some tools to add to the toolbox as you fight to continue to be part of the solution.

Bill Gates said, "The vision is really about empowering workers, giving them all the information about what's going on so they can do a lot more than they've done in the past." It is our goal that this would happen to you this weekend. We want you to be able to take what you have learned and go back and do more. If any board or conference committee member can assist you in making this a reality please do not hesitate to let one of us know.

Sincerely,

John Chilman, NvSCA President

# Schedule of Events

**FRIDAY February 7, 2014**

5:00pm-6:00pm	Exhibit Hall Closed	Registration Open - Lobby Wine & Cheese Reception Detroit Ballroom
6:00pm-6:30pm		Welcome & Opening John Chilman, NvSCA President Detroit Ballroom
6:30pm-8:30pm		<b>Keynote Address</b> <u>High Stress or High Impact: Exceed the Vision</u> <b>Dr. Sherene McHenry</b> Detroit Ballroom

**SATURDAY February 8, 2014**

7:00am-8:00am	Exhibit Hall Open 7:00 am-4:00 pm	Registration in the Lobby Breakfast in the Detroit Ballroom			
8:00am-8:50am		<b>The Science of Protective Factors</b> Rick Griffin <i>All Levels</i> Lansing	<b>Counselor Wellness/ Tai Chi</b> Brent Bandhauer <i>All Levels</i> Ann Arbor	<b>Getting Teachers on Board with Social/ Emotional Learning</b> Pamela Goldberg <i>All Levels</i> Grand Rapids	<b>Creating Meaningful Small Groups</b> <i>Elementary</i> Kassie Griffith Birmingham
9:00am-9:50am		<b>Why Johnny Can't Keep His Hands to Himself</b> **Dr. Sherene McHenry <i>All Levels</i> Lansing	<b>Reaching Students Where They Spend Their Time</b> Brent Bandhauer <i>All Levels</i> Ann Arbor	<b>Drug Free Schools</b> Tina Grande <i>All Levels</i> Grand Rapids	<b>Navigating the College Process</b> Sebern Coleman <i>Secondary</i> Birmingham
10:00am-10:50am		<b>Responding to Critical Incidents in School Counseling</b> Dr. Randy Astramovich	<b>WATCH D.O.G.S.</b> Eric Snow <i>All Levels</i> Ann Arbor	<b>Mental Health Options</b> JoAnne Libertelli <i>All Levels</i> Grand Rapids	<b>To Ramp or Not to Ramp</b> Jacalyn Gallagher <i>All Levels</i> Birmingham

	Dr. Wendy Hoskins <i>All Levels</i> Lansing			
11:00am-11:50am	<b>Advocacy Committee</b> Katie Swanson <i>All Levels</i> Lansing	<b>Membership Committee</b> Jen Harvey <i>All Levels</i> Ann Arbor	<b>Professional Development Committee</b> Erin Danielsen <i>All Levels</i> Grand Rapids	<b>Technology Committee</b> Rebecca Cameron Hal Schmidt <i>All Levels</i> Birmingham
12:00pm-1:15pm	Lunch & Presentation Sponsored by Princeton Review Detroit Ballroom			
1:30pm-2:20pm	<b>Classifications of Drugs</b> **Jonathon Scott <i>All Levels</i> Lansing	<b>Learning with Parents and Their Children</b> Dollye James <i>Elementary</i> Ann Arbor	<b>Mental Health Options</b> JoAnne Libertelli <i>All Levels</i> Grand Rapids	<b>Nevada Career Information Systems</b> Kelly Smith <i>All Levels</i> Birmingham
2:30pm-3:20pm	<b>What Happens After I Call CPS?</b> Enrique Hernandez <i>All Levels</i> Lansing	<b>Ready, Set, Apply! Could Boarding School Be the Right Choice for Your Student?</b> Stella Finfrock <i>All Levels</i> Ann Arbor	<b>Children's Mental Health in Nevada</b> Jackie Harris <i>All Levels</i> Grand Rapids	<b>Technology to Promote Your Counseling Program</b> Elissa Couch <i>All Levels</i> Birmingham
3:30pm-4:25pm	<b>Addiction and the Five Warning Signs</b> **Jonathon Scott <i>All Levels</i> Lansing	<b>Ramp Discussion Group</b> Facilitated by Jacalyn Gallagher <i>All Levels</i> Ann Arbor	<b>Stop Manipulation and Prove It!</b> Pamela Goldberg <i>All Levels</i> Grand Rapids	<b>STEM: Fueling the Future</b> Jan Tkaczyk <i>Secondary</i> Birmingham
4:30pm-6:00pm	<b>Keynote Address</b> <u>Rachel's Challenge: Starting a Chain Reaction</u> Detroit Ballroom			

**SUNDAY February 10, 2014**

<b>8:00am-8:30am</b>	<b>Exhibitor Hall open 8:00am-10:30am</b>	Breakfast Detroit Ballroom			
<b>8:30am-9:25am</b>		<b>How to Bring Rachel's Challenge to Your School</b> <i>All Levels</i> Lansing	<b>Counselor Wellness/ Tai Chi</b> Brent Bandhauer <i>All Levels</i> Ann Arbor	<b>Nevada Career Information Systems</b> Kelly Smith <i>All Levels</i> Grand Rapids	<b>Advanced Manufacturing Career Pathways</b> Dr. Stanley Chase <i>Secondary</i> Birmingham
<b>9:30am-10:25am</b>		<b>Elementary Focus Group</b> Lansing	<b>Middle School Focus Group</b> Ann Arbor	<b>High School Focus Group</b> Grand Rapids	<b>Department Chair/Leadership Focus Group</b> Birmingham
<b>10:30am-12:30pm</b>		<b>Keynote Address</b> <u>Where's the Party? The How-To Party Protocol Book for Parents and Teens</u> <b>Jonathon Scott</b> Detroit Ballroom			

*Those counselors seeking PDE credit **must** sign in each day with the PDE representative at the registration.*

*Don't forget to get a stamp on the last page of this book at the end of each section. The completed page will be necessary for both PDE and/or CEU credits.*

# Fremont Street Experience



# Keynote Speakers



**SHERENE MCHENRY**  
*Healthier Relationships. Happier Lives.*  
**Keynote Speaker**  
**NvSCA State Conference**  
*"...the quality of a life, is reflective in the quality of ones relationships."*

**Learn more...**

Passionate about helping counselors avoid burnout and be more effective on a daily basis, Dr. Sherene McHenry runs a company called Fully Engaged. As a Licensed Professional Counselor, Sherene has a Ph.D in Counselor Education from the University of Wyoming , speaks internationally, and helps businesses achieve record profits. Having invested nearly two decades training counselors at Central Michigan University, she's a former full professor and a past president of the Michigan Association of Counselor Education and Supervision. Sherene is the author or *Pick: Choose to Create a Life You Love* and *The Busy Student's Guide to College and Career Success*. She's also a member of the American Counseling Association and the National Speakers Association.





Rachel's Challenge exists to equip and inspire individuals to replace acts of violence, bullying, and negativity with acts of respect, kindness, and compassion. Rachel's Challenge is based on the life and writings of Rachel Joy Scott who was the first victim of the Columbine school shooting in 1999. Through her example, Rachel's Challenge is making a positive impact in the lives of millions of people every year.

Superintendents, principals, teachers, parents, and students bring Rachel's Challenge into their schools because of escalating problems such as: bullying, student isolation, teen suicide, discrimination, school violence, and increased disciplinary actions. Through powerful presentations, trainings, community events, and professional development, Rachel's Challenge provides the sustainable solution.

Rachel's inspiring story provides a simple, yet powerful example of how small acts of kindness and acceptance motivate us to consider our relationships with the people we come in contact with every day. Rachel's Challenge renews our hope that our life has meaning and purpose. Rachel's story gives us permission to start our own chain reaction of kindness and compassion, which positively affects the climate in our schools and communities.

# Where's the Party?

*The How-To Party Protocol Lecture for Counselors*

Jonathan Scott  
Keynote Presentation  
NvSCA State Conference

[Learn More...](#)

Miles to Go began eighteen years ago as a lecture series for parents, teachers, and students primarily in private schools in California. Our popularity grew rapidly with an exclusive clientele of schools and we continue to offer new programs, books, and interactive media. Each presentation leaves the stereotypic anti-drug lecture behind and tells a story using science, humor, and a multi-sensory approach to teaching.

Jonathon Scott is a professional speaker and educator working to enlighten people on the subject of substance abuse. Jonathon is a recovering drug addict. He focuses on comprehensive drug facts, the sociopolitical environment surrounding drugs (legal and illegal), and the chemistry of drugs, alcohol, tobacco, and their effects on the body. Jonathon teaches middle and high school age students. His parenting lectures have made him one of the most popular and frequently requested speakers in California. Jonathon is pursuing a master's degree in psychology.

Kelly Townsend is the director of the Miles to Go program. Kelly has frequently found herself in the role of friend and relative of numerous alcoholics and addicts. Kelly has a BA in management, an MS in Psychology, and is a Ph.D candidate in Psychology. Her interests focus on the emotional repercussions of addiction and its cognitive/behavioral effects on family and friends, the educational process, communication, and proactive practices for people searching for ways to create a healthy family.

Miles to Go publications include: *Not All Kids Do Drugs*, *The Mother's Checklist of Drug Prevention*, and *Where's the Party?*.

# Breakout Session Descriptions

## Saturday 8:00 a.m. Session 1 Breakouts

### **The Science of Protective Factors**

**Lansing**

**Rick Griffin, Executive Director Jubilee Academy**

*All Levels*

All caring professionals go above and beyond the call of duty when working with students. Yet for some reason, no matter how much push, reward, reprimand, or encourage they simply do not respond. These are also the students who are often dealing with issues such as substance abuse, delinquency, teen pregnancy, and violence. Many are destined to become a dropout statistic. This workshop will focus on using researched based protective factors to help students avoid undesirable developmental outcomes.

### **Counselor Wellness/ Tai Chi**

**Ann Arbor**

**Brent Bandhauer, M.Ed**

*All Levels*

Promoting counselor wellness is a task that is often left behind in our daily schedules. However, we all know that we are more likely to make mistakes or have poor judgment when we're over stressed or neglecting our personal wellness. One of the longest lasting coping skills humans have used is the practice of Tai Chi and Chi Kung. Come and learn some quick and easy techniques you can employ at a moment's notice to keep stress at bay.

### **Getting Teachers on Board With Social/Emotional Learning**

**Grand Rapids**

**Pam Goldberg, MFT**

*All Levels*

School counselors understand that SEL is necessary for *all* students for classroom regulation as well as universal participation. Learn an effective method of getting SEL into *every classroom*, by teaming up with the teachers and equip your students with the skills and strategies to effectively deal with social and emotional challenges.

## **Creating Meaningful Small Groups**

**Birmingham**

**Kassie Griffith, School Counselor**

*Elementary*

Do you struggle with having enough content for your small groups? Does it feel like you need new ideas to make groups fun but meaningful? Small group instruction can be fun and meaningful at the same time! This breakout session will provide ideas for small groups, including techniques, materials, and games to use.

## **Saturday 9:00 a.m. Session 2 Breakouts**

### **Why Johnny Can't Keep His Hands to Himself**

**Lansing**

**Dr. Sherene McHenry\*\***

*All Levels*

This humorous and poignant presentation will assist you in motivating and working with students experiencing difficulty both in and out of the classroom. Focusing on strategies for identifying and changing negative patterns of behavior, you'll learn why some individuals don't always feel valued, even when others are knocking themselves out to show how much they care. You'll leave quipped to change lives, transform classroom climates, and enhance staff relationships. In one school alone, discipline referrals decreased by 47% upon implementation of concepts.

### **Reaching students where they spend their time:**

**Ann Arbor**

### **Creating videos they (and you) would love to see on**

### **YouTube**

Brent Bandhauer, M.Ed

Young people are so adept at finding a variety of influences online. Come and see a quick tutorial on how to use a video camera and I-Movie to create videos you can show to students and post so they'll watch it again and again.

### **Drug Free Schools**

**Grand Rapids**

**Tina Grande, School Counselor**

While experimenting, using and abusing drugs and alcohol has always been a part of teen culture, how and what is being used is constantly changing. Current drug trends and the effects will be discussed. The

more aware we are of what is happening with our youth, the more we can combat it. Substance prevention strategies that can be used in the schools will also be addressed.

**Navigating the College Process** **Birmingham**  
**Sebern Coleman, Associate Director of Admissions, Nevada State College**

*Secondary/Post-Secondary*

As educators, we often times place emphasis on “getting students to college,” that we easily forget about “getting them through college.” Be prepared to participate in this interactive session where high school counselors, teachers, and administrators can gain tips on not only getting students through the front door, but navigate them through the college process and matriculate as graduates.

## Saturday 10:00 a.m. Session 3 Breakouts

**Responding to Critical** **Lansing**  
**Incidents in School Counseling**

**Dr. Randy Agramovich**

**Dr. Wendy Hoskins**

**with: Yoshabel Cortez, Odelia Duhel, Brent Florence, Witty Muehlbauer, Jennifer Rodriguez, Shannon Steiner, Tod Young**

*All Levels*

Today’s professional school counselors increasingly need skills and strategies for responding to critical incidents in the school setting. This interactive presentation will review the counselor’s role in responding to a variety of crises impacting the school community.

**WATCH D.O.G.S** **Ann Arbor**  
**Eric Snow, Executive Director of WATCH D.O.G.S**

*All Levels*

WATCH D.O.G.S (Dads of Great Students) is an innovative program focusing on education and safety in our children’s schools by using the positive influence of father figures for a two-fold purpose: 1. to provide positive male role models for the students, demonstrating by their very presence that education is important, and 2. to provide extra sets of eyes and ears to enhance school security and prevent bullying. Every attendee will walk away with the Seven 7 Steps for Success for launching the WATCH D.O.G.S program in their own school.

## **Mental Health Options**

**Grand Rapids**

**JoAnne Libertelli**

*All Levels*

This class will provide an overview to counselors regarding identification for a referral to mental health, communicating with the family, treatment options available, a detailed explanation of psychiatric hospitalization and what to expect when a student returns to class.

## **To RAMP or Not to RAMP**

**Birmingham**

**Jacalyn Gallagher, MA, MFT, NCSC**

*All Levels*

Considering applying for RAMP but just can't seem to fully commit? Hear how the North Valleys High School Counseling department navigated the process and applied for RAMP in October 2013. We "exceeded" our own expectations through this process!

## **Saturday 11:00 a.m. Committee Meetings**

*NvSCA currently runs four separate committees to address pressing issues within our state. In an effort to increase participation and awareness we have scheduled meetings of these committees during the conference. We ask that you chose the committee you are most interested in and attend the short meeting. CEU stamps will be given at the end of the session.*

### **Advocacy Committee**

**Lansing**

**Katie Swanson**

*All Levels*

This committee is focused on raising awareness about legislative issues at the state and national level. We want to help counselors feel comfortable telling their stories to legislators and being aware of changes in the laws that effect counseling in the schools.

### **Membership Committee**

**Ann Arbor**

**Jen Harvey**

*All Levels*

The membership committee works to increase both the number of counselors associated with NvSCA and awareness of NvSCA activities. This fun committee strives to find ways to encourage involvement and connect counselors.

**Technology Committee**  
**Hal Schmidt/Rebecca Cameron**

**Grand Rapids**

*All Levels*

The technology committee seeks to help school counselors successfully utilize technology to further guidance programs.

**Professional Development Committee**  
**Erin Danielsen**

**Birmingham**

*All Levels*

This committee seeks out professional growth opportunities for Nevada Counselors. This meeting is an excellent chance for counselors to weigh in on desired professional growth topics and work to make this development accessible to all members.

## Saturday 1:30 a.m. Session 4 Breakouts

**Classifications of Drugs:**

**Making Decisions Based on Information**

**Lansing**

**Jonathon Scott\*\***

*All Levels*

Students do not make decisions about drugs in a vacuum. Instead, each decision to use or not use drugs is based on situations they are in and what their knowledge base is at that time. Unfortunately, a lot of students decide to use drugs because they lack accurate, easy to remember information about drugs and their effects; or they rely upon information that is little more than myth.

The Classifications class is designed to make accurate, scientific drug information easy to remember and access. During this class, we build a chart that lists all the drugs of abuse. As we outline all the drugs and their effects, we address why people might seek these drugs out, and then discuss the costs and dangers associated with their use. We assign each classification a symbol that indicates its action and facilitates easy recall.

We will include in this discussion illegal drugs, semi-legal drugs, legal drugs, OTC drugs, and steroids. We'll also talk about the difference between drugs and medicines, and how the same drug can be

appropriately used or inappropriately abused simply by changing the context of use.

### **Learning with Parents and Children**

**Ann Arbor**

**Dollye T. James, School Counselor**

*Elementary*

Parents are a child's first and most important teacher. "Learning With Parents and Children" is a program collaboration between two volunteer parents (English and Spanish speaking), a school counselor, and two college students who want to empower parents to learn ways to assist in activities and routines that support a young child's participation. Pre-reading, pre-math, pre-writing, and early learning science crafts are incorporated into thematic lessons. These lessons are based upon the Common Core Standards for early childhood learning.

### **Mental Health Options**

**Grand Rapids**

**JoAnne Libertelli**

*All Levels*

This class will provide an overview to counselors regarding identification for a referral to mental health, communicating with the family, treatment options available, a detailed explanation of psychiatric hospitalization and what to expect when a student returns to class.

### **Nevada Career Information System**

**Birmingham**

**Kelly Smith, NCIS**

*All Levels*

The Nevada Career Information System (NCIS) is an internet-based career guidance program. NCIS contains career, education, and workforce information as well as many career exploration tools. The Department of Employment, Training, and Rehabilitation provides NCIS free of charge to all Nevada residents.

## **Saturday 2:30 p.m. Session 5 Breakouts**

### **What Happens After I Call CPS?**

**Lansing**

**Enrique Hernandez, LVMPD Abuse & Neglect Detective**

*All Levels*

In this session, a veteran LVMPD Abuse and Neglect Detective will review the laws that make child abuse and neglect a crime, discuss ways



to recognize child abuse, and offer ways to navigate the reporting process. The mandated reporter laws will also be examined closely.

**Ready, Set, Apply!:**

**Ann Arbor**

**Could Boarding School Be the Best Fit for Your Student?**

**Stella Finrock, School Counselor**

*Middle/Secondary*

Aren't boarding schools too expensive? Aren't they impossible to get into? Isn't diversity rare? Find positive answers to these questions as we explore the world of boarding schools, the statistics that follow the experience, the how's of finding the best fit and finally, the process of applying. Boarding school provides students with a new spin on education: a world where language comes out of the classroom and flies to Europe, where oceanography involves getting your feet wet in the ocean, where it is cool to be smart, class sizes are small, and where your voice is more readily heard. Attend this conference session to see how counselors can open the door to the possibility of a high school experience that is out of this world (or state at least)!

**State of Children's**

**Mental Health in Nevada**

**Grand Rapids**

**Jackie Harris, MFT**

*All Levels*

The State of Children's Mental Health in Nevada is of primary importance to all school counselors, treatment providers, families and community members. Nevada has four Children's Mental Health Consortia (Southern, Northern, Rural and Statewide) that focus on the strengths, needs, and recommendations in regards to children's mental health. This breakout will focus on the current status of children's mental health, progress made on necessary programs and initiatives, and recommendations for the future.

**Using Technology to Promote Your**

**Counseling Program**

**Birmingham**

**Elissa Couch**

*All Levels*

Do you feel overwhelmed with technology and social media (maybe, a little inadequate or uncomfortable, even)? Fear no more! In this session, you will learn about web based tools that are easy to use and they're FREE! Enhance your already awesome counseling program to connect with students, parents, and colleagues. If I can do it, you can do it!

# Saturday 3:30 p.m. Session 6 Breakouts

## **Addiction and the Five Warning Signs**

**Lansing**

**Jonathon Scott\*\***

*All Levels*

Most students have heard the word addiction thousands of times, but few can actually define what it means. In this session, we begin by establishing the definition of addiction as outlined by the National Institutes of Health; then we test your knowledge with a theoretical situation. The core of this presentation is the discussion of five major risk factors: environments that contain drugs, family addiction history, early use, genetic resistance to drug effects, and the WOW factor.

## **RAMP Discussion Group**

**Ann Arbor**

**Facilitate by: Jacalyn Gallagher, MA, MFT, NCSC**

*All Levels*

This session will allow participants currently going through the RAMP process to network and share ideas. Come ready to discuss your progress and brainstorm together. Jacalyn Gallagher, a RAMP veteran, will be in the group to facilitate and assist in answering questions.

## **Getting Teachers on Board With Social/Emotional Learning**

**Grand Rapids**

**Pam Goldberg, MFT**

*All Levels*

School counselors understand that SEL is necessary for *all* students for classroom regulation as well as universal participation. Learn an effective method of getting SEL into *every classroom*, by teaming up with the teachers and equip your students with the skills and strategies to effectively deal with social and emotional challenges.

## **STEM: Fueling the Future**

**Birmingham**

**Jan Tkacyk**

*Secondary*

Are your students taking enough science, technology, engineering, and math? Do they understand the relevance of these subjects to their future career pathways? This workshop will use the transportation industry to demonstrate how easy it is (and fun) to add problem-solving and critical thinking into any academic class as well as your career lessons. Using current NASCAR race footage, you and your “pit crew” will diagnose your driver’s problem and try to win the race! Examples

of how to build crosswalks between academic and career and technical education will be reviewed. Take away pages of free resources.

## Sunday 8:30 a.m. Session 6 Breakouts

### **How to Bring Rachel's Challenge to Your School**

**Lansing**

**Belinda Hollingshead, Rachel's Challenge**

*All Levels*

This breakout will be a question and answer session about Rachel's Challenge. Participants will learn more about the program and how to bring it to your school.

### **Counselor Wellness/ Tai Chi**

**Ann Arbor**

**Brent Bandhauer, M.Ed**

*All Levels*

Promoting counselor wellness is a task that is often left behind in our daily schedules. However, we all know that we are more likely to make mistakes or have poor judgment when we're over stressed or neglecting our personal wellness. One of the longest lasting coping skills humans have used is the practice of Tai Chi and Chi Kung. Come and learn some quick and easy techniques you can employ at a moment's notice to keep stress at bay.

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**Grand Rapids**

**Kelly Smith, NCIS**

*All Levels*

The Nevada Career Information System (NCIS) is an internet-based career guidance program. NCIS contains career, education, and workforce information as well as many career exploration tools. The Department of Employment, Training, and Rehabilitation provides NCIS free of charge to all Nevada residents.

## **Advanced Manufacturing Career Pathways:**

### **Why Exemplary Programs Work**

**Birmingham**

**Dr. Stanley Chase, AMTEC**

*All Levels*

In 2010, AMTEC identified five exemplary Career Pathway Programs between secondary, postsecondary institutions, and local industries in which students (mostly high school aged students) who completed these partnerships obtained postsecondary credentials (occupational licenses and technical certification) and entered pathways to automotive or advanced manufacturing jobs and relevant associates and bachelor's degrees. The results of this case study will be presented inclusive of the AMTEC "Career Pathway Model" resulting from the study.

## **Sunday 9:30 a.m. Session 6/Focus Groups**

*Throughout the conference weekend attendees will have the opportunity to post counseling topics of concern. This session will allow attendees to break into focus by level and work together to brainstorm possible solutions and share ideas. We've found that one of the most beneficial parts of attending conferences is the opportunity to network with other professionals and so we wish to facilitate that time.*

**Elementary Focus Group**

**Lansing**

**Middle School Focus Group**

**Ann Arbor**

**High School Focus Group**

**Grand Rapids**

**Department Chair/Leadership  
Focus Group**

**Birmingham**

# NvSCA Board 2013-2014

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# Sponsors, Exhibitors, and Contributors

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Grand Canyon University

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Adrian Reese-Get Wrapped

Cari Meyers- doTerra oils

Alisha Beckstrom – Jamberry

Lynda Lusch – Lazy Daisy Hairbands

Elizabeth Blaschko – Scentsy/Grace Adele

Lisa Eggert – Thirty One

H & R Block

**Special Thanks to United HealthCare  
for Providing the Program Printing.**

# NOTES:

# NOTES:



# Special Thanks:

Harmony Wittmayer

Kari Brough

Cari Meyers

Joey Skinner

Tonya Fife

Tina Grande

Elissa Couch

Kathy Archuletta

Hal Schmidt

The D, Las Vegas

Patty Barron

Rebecca Cameron

Erin Danielsen

Katie Swanson

Jen Harvey

Jennifer Williamsen

**Nevada School Counselor Association  
Professional Development Verification Log for Credits**

**Directions:** Please complete the time log sheet by obtaining a stamp at the conclusion of each session from an NvSCA representative.

**DO NOT LOSE THIS SHEET!** Credit cannot be granted without verification of time and participation. A Total of (15) fifteen participation hours will receive (1) one credit.

**(All hours must be completed outside the contracted work day.)**

<b>Date/Time</b>	<b>Session</b>	<b>Attendance Stamp</b>
<b>Friday-Feb. 7, 2014</b> 4:00 – 5:30 pm	Registration Visit Vendors and Silent Auction	*****
5:30 – 6:30 pm	Welcome Reception and President's Address – <b>John Chilman</b>	
6:30 - 8:30 pm	Keynote Speaker <b>Sherene McHenry</b>	
<b>Saturday-Feb. 8, 2014</b> 7:00 – 8:00 am	Registration & Breakfast	*****
8:00 – 8:50 am	Breakout Sessions	
9:00 – 9:50 am	Breakout Sessions	
10:00 – 10:50 am	Breakout Sessions	
11:00 am – 11:50 pm	Breakout Sessions	
12:00 – 12:30 pm	Awards Luncheon	*****
12:30 – 1:15	Princeton Review Presentation	
1:30 – 2:20 pm	Breakout Sessions	
2:30- 3:20 pm	Breakout Sessions	
3:30 – 4:25 pm	Breakout Sessions	
4:30 – 6:00 pm	Keynote Speaker <b>Rachel Scott</b>	
<b>Sunday-Feb. 9, 2014</b> 8:00 – 8:30 am	Continental Breakfast	*****
8:30 – 9:25 am	Breakout Sessions	
9:30 - 10:25 am	Breakout Sessions	
10:30 am – 12:30 pm	Keynote Speaker/Closing <b>Jonathon Scott</b>	

Name \_\_\_\_\_ S.S.N. (for CCSD Only) \_\_\_\_\_ Location/phone number (CCSD Only) \_\_\_\_\_

**\*\*PLEASE RETURN TO THE REGISTRATION DESK AT THE CONCLUSION OF THE CONFERENCE.**

Facilitator Signature \_\_\_\_\_